Call for International Editorial Board Members: The Law Teacher: The International Journal of Legal Education

The Law Teacher: The International Journal of Legal Education is seeking to expand our editorial board to reflect the growing international profile of our authors and readers. We are seeking expressions of interest from scholars based outside of the UK.

For fifty years, The Law Teacher – the journal of the Association of Law Teachers – has sought to act as a focus for the sharing and promotion of excellent teaching practice and research. The peer-reviewed journal includes work, theoretically engaged and/or empirical, that explores policy and pedagogy in legal education internationally.

In 2015 the journal was awarded the British and Irish Association of Law Librarians (BIALL) Legal Journals Award.

What is involved?

Responsibilities of editorial board membership include, but are not limited to:

- Promoting the journal internationally, attracting new authors and readers
- Peer-review from time to time
- Contributing to the planning and development of the journal through online participation as part of our twice a year editorial board meetings.

Board members will be initially appointed for one year with an opportunity for both parties to review and renew at the end of this period.

Statement of Interest:

Please explain in no more than 500 words why you are interested in being an editorial board member of The Law Teacher and what skills and/ or experience you would bring. Please also attach a maximum 2 side A4 CV (minimum font 11) and provide three keywords for the areas of legal education that reflect your expertise.

Please send your statement of interest and CV to Law Teacher General Editor, Professor Chris Ashford chris.ashford@northumbria.ac.uk by 1 December 2017.

The Law Teacher is the journal of the Association of Law Teachers “Passionate about legal learning”